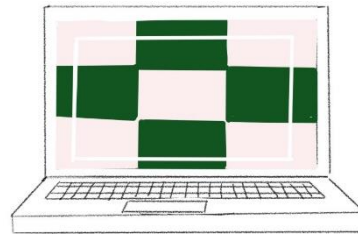


REMOTE LEARNING INFORMATION



for parents and students

MCDONALD PARK SCHOOL

2022

PLATFORMS

Across the school, we work within two platforms

- Seesaw is the preferred platform for Junior Primary and some Middle Primary classes.
- Your child will need to use a home learning code to access and complete work on Seesaw. If you do not have this, please contact your child's teacher promptly.
- Within Seesaw, teachers can embed pre-recorded videos and post links for live streaming through WebEx.

Upper primary

- Class teachers will provide learning through Google Classroom. All work will be posted here.
- All students in years 5/6 have used Google Classroom and know how to access work.
- Students need a code to access their classroom- this can be sent via Seesaw.
- Teachers may also conduct live video lessons from this platform.
- Seesaw will be used for communication between parents and teachers for this year level.
- Please be aware all students/and parents have signed the ICT agreement and while online will be expected to follow the expectations outlined in this document. If you would like to refamiliarise yourself with this document, please find the agreement on our website.

CONTACT WITH TEACHERS

- Seesaw continues to be the preferred means of communication between families and teachers.
- Please be aware that messages or questions outside of school hours may not be answered until the following day.
- If your child's teacher receives no communication from you or your child each morning, they or a staff member will contact you via phone. Staff will closely monitor work completion and attendance.

DEVICES

- We understand you may not have multiple devices for all your children to access and appreciate the importance of being flexible.
- We have some devices that can be borrowed out under an agreement between you and the school. If you need to borrow a device, please contact your child's teacher so they can support you to do this.
- If you have pre-signed a *device loan agreement* we will allocate your child a device and send a copy of this agreement home with your child.
- In the case of Junior primary students, parents will be contacted to pick up the device using a contactless process. There will be further information about this on the day.
- IT issues- if your child is experiencing issues logging on to Google Classroom or home learning in Seesaw please contact your child's teacher as soon as possible so they can support you through the process.

ATTENDANCE and WORK EXPECTATIONS

It is a requirement of the *Department for Education* that all schools maintain daily attendance data. Please support your child to ensure they have logged on to home learning and established connection with their teacher every day. If you experience problems doing this, for any reason, please call the school promptly. If your child is unwell or there is another valid reason they cannot engage with learning, please let the school or the class teacher know. As with a normal school day, teachers are expected to follow up with unexplained attendance. If your child is attending remote learning it is expected they will complete learning tasks.

If work is incomplete on an ongoing basis teachers and school staff will follow this up.

REMOTE LEARNING AT HOME

Each day teachers will set learning tasks. This will consist of

- 50 minutes of literacy learning (this could be broken up into different tasks)
- 50 minutes of numeracy learning (this could be broken up into different tasks)
- 50 minutes of another subject area

Teachers will upload learning tasks and a schedule to Seesaw the day before it is expected to be completed. Teachers will use a combination of work set through digital platforms, paper copies, prerecorded videos and live video streams.

Teachers will either prerecord or do livestreams each day. Pre-recorded content can be accessed at any time throughout the day. Livestreaming will occur between 9-11am and you will be notified the day before. Your child's teacher will also be available live online between 1-3pm to answer any questions or for clarification about tasks.

Students will receive feedback on one area of learning each day and this feedback will be given within 24 hours of the work being submitted.

Teachers who provide other specialist subjects, such as PE or Japanese will also provide learning tasks for your child on the day they would normally teach them. They will set up specific folders within Seesaw or Google Classroom for this work to be submitted.

Teachers will post a schedule of the work tasks that need to be completed for the day and the amount of time this should take to complete. It is an expectation that students complete these tasks daily, however there is flexibility around when this might happen in the day. We appreciate that whilst keeping a structured routine may seem ideal, it may also add challenges and not work for your family.

Please be aware that learning tasks will probably not take a full school day to complete. We encourage all students to read every day, have some mindfulness time, some physical activity and spend time engaging with hobbies or creative tasks. Also, it is recommended that students have movement breaks and maintain times for brain break, recess and lunch.

PAPER COPIES OF WORK

We understand that printing is not always possible at home and recognise the cost of this. We aim to have print free learning tasks wherever possible, particularly for those classes using Google Classroom. If you require paper copies of learning tasks, please let your child's teacher know so this can be organised for you to pick up. In an extended lockdown, these can be picked up from the office, on Mondays after 10am.

If your child is completing learning tasks from a hard copy, please let your child's teacher know and once the work is complete, return it to school. Teachers can then document that the work is being completed and mark it.

SUGGESTED LEARNING SPACE

When setting up for learning we recommend you consider the following:

- A shared family space, such as a lounge room or dining room is preferred (not in their bedroom)
- A place that can be quiet at times
- Near a strong internet or wifi signal
- Somewhere that an adult is present and monitoring the learning
- Near the items your child needs for learning, including stationery and power points
- Free from trip hazards
- Open, with natural light and without glare
- Somewhere with a comfortable chair and desk or table

GETTING STUCK

At times, it may be challenging to complete all tasks and you may feel unsure how to help your child. Please remember to be kind to yourself; your family's wellbeing is the priority.

Students are encouraged to problem solve whilst doing online learning before seeking help from a parent. Even though your child may need some support they are encouraged to complete the work themselves.

The tasks teachers will provide are designed to be as independent as possible, however if your child becomes stuck the strategies outlined below may be helpful.

Tips for students:

- Please read all instructions and use your initiative before asking a parent for help.
- Think about ways you can solve your problem by yourself or what you think is the logical/best answer for your question
- Use the learner assets and have a go! If a page or an activity is not working move on to another (and let your teacher know).

WELLBEING

It is important that students use a variety of strategies to look after themselves and their well-being. Some things to consider are;

- Communicating with family and friends
- Exercising regularly
- A balanced diet
- Maintaining quality sleep
- Making time for personal interests and hobbies.

If you would like further support or have well-being concerns about your child or family during this time please contact your teacher or contact the Well-being Coordinator at school.
dl:1021wellbeing@schools.sa.edu.au

LIVE STREAMING

The platforms we are currently using have the option of either adding links or allowing live streams from the platform itself.

If this occurs it is important to be aware of the following things.

- Students will be given the time that this will happen at least one day prior
- Headphones may be useful to use to ensure clear audio
- Students should wear appropriate attire
- This should take place in a neutral place- not in a bedroom
- Teachers will establish live lesson protocols with students
- Students should have microphones turned off unless directed by the teacher to turn it on
- All protocols in the ICT agreement need to be followed, including respectful interactions and not giving out private information

PRIVACY

The online delivery model may mean teachers are providing videos of themselves teaching. Please ensure these videos are only used for learning purposes. They are not to be uploaded onto the Internet in any form, e.g. Facebook, Instagram, YouTube, Snapchat, Tik-Tok

SUPPORT NUMBERS

School numbers	8724 9811 dl:1021@schools.sa.edu.au
Police non-emergency	131444
Centrelink:	132468
Kids Helpline	1800 551800
Housing SA	131 299
AC care Community Centre	77253000
Pangula	87247270
Coronavirus National Helpline	1800 020 080
Parents Helpline	1300 364 100